

**CIVIC EDUCATION POLICIES IN TWO CHINESE SPECIAL ADMINISTRATIVE
REGIONS - A HISTORICAL COMPARATIVE ANALYSIS BETWEEN
HONG KONG AND MACAU**

HUNG CHUNG FUN STEVEN

Research Scholar, University Hong Kong, Pokfulam, Hong Kong

ABSTRACT

The establishment of the Special Administrative Regions in Hong Kong and Macau represented the new era of Chinese history that, the implementation of “One Country, Two Systems” were really implemented. Civic education signified these policies of the intentions of the authorities conducted. This paper gives these analyses of civic education policy. The study was done through historical, comparative analysis of civic education policy in Hong Kong and Macau, with the context of the two territories after the sovereignty handover and the interim of governance being crucial. These two territories’ comparative study can conclude that, national identity and patriotic education are adopted, but these do not always be implemented effectively. Civic education policies in Hong Kong and Macau are compared and the most effectual reason of policy initiation is the factor aroused historically.

KEYWORDS: Civic Education, Comparative Analysis, Governance